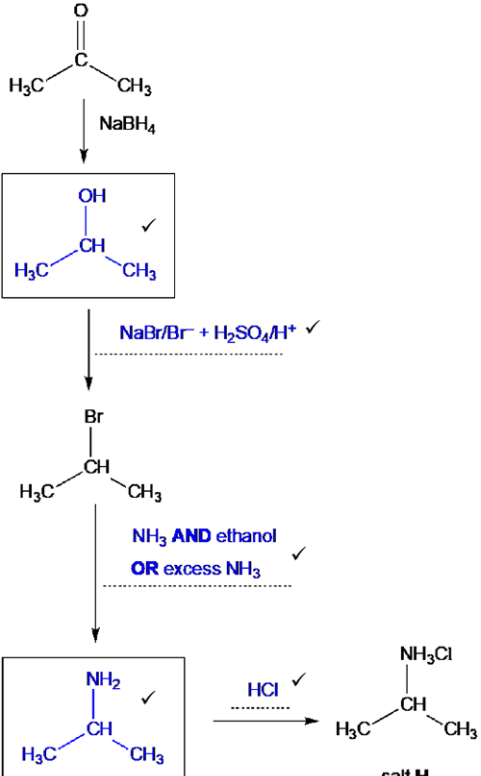
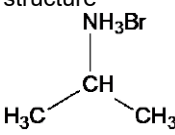
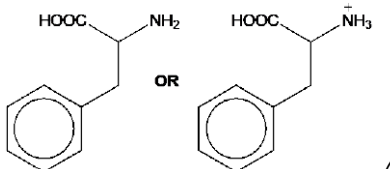
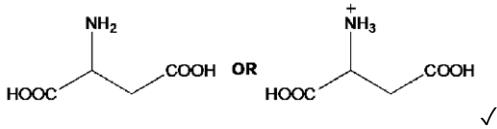
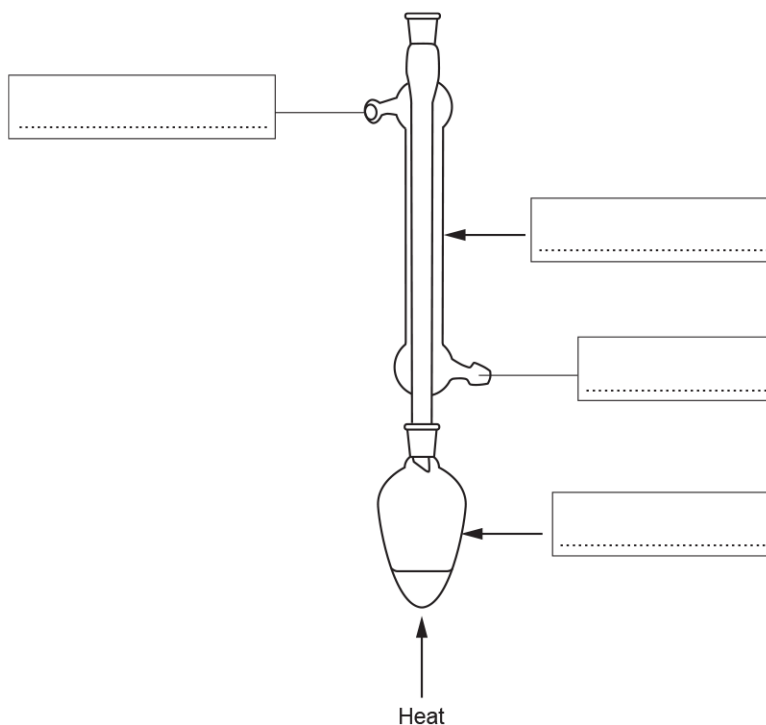


Mark scheme - Synthesis

Question	Answer/Indicative content	Marks	Guidance
1 a	 <p>Reaction scheme for the synthesis of 2-amino-2-methylpropane:</p> <p>Acetone (CH_3COCH_3) is reduced by NaBH_4 to 2-methylpropan-2-ol ($\text{CH}_3)_3\text{COH}$.</p> <p>2-methylpropan-2-ol is converted to 2-bromo-2-methylpropane ($\text{CH}_3)_3\text{CBr}$ using $\text{NaBr/Br}^- + \text{H}_2\text{SO}_4/\text{H}^+$.</p> <p>2-bromo-2-methylpropane is reacted with NH_3 AND ethanol OR excess NH_3 to form 2-amino-2-methylpropane ($\text{CH}_3)_3\text{CNH}_2$.</p> <p>2-amino-2-methylpropane is treated with HCl to form the salt $\text{H(CH}_3)_3\text{CNH}_3^+$.</p>	5 (AO2.5 ×5)	<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>ALLOW HBr</p> <p>ALLOW for the bottom left structure</p> 
b i	<p>Ester</p> <p>Amide</p> <p>Amine</p> <p>Carboxylic acid</p> <p>4 groups correct ✓ ✓ ✓</p> <p>3 groups correct ✓ ✓</p> <p>2 groups correct ✓</p>	3 (AO1.2 ×3)	<p>IGNORE amino acid</p> <p>ALLOW carboxyl</p> <p>IGNORE attempt to classify amide, e.g. secondary</p> <p>IGNORE formulae (question asks for names)</p> <p>IF > 4 functional groups are shown,</p> <ul style="list-style-type: none"> Count 4 groups max but incorrect groups first <p>IGNORE aryl OR alkyl group e.g. benzene, phenyl, aryl, arene, methyl</p>
ii	<p>Methanol 1 mark</p> <p>$\text{H}_3\text{C} - \text{OH}$ ✓</p> 	4 (AO2.5 ×4)	<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>ALLOW + charge on H of NH_3 group, i.e. NH_3^+</p>

			 <p>Both amino acids shown with NH₃⁺ ✓</p>		<p>If BOTH amino acids are shown with NH₃ groups (without the + charge) OR as NH₂⁺ groups, award 2 of the 3 marks for the amino acids</p> <p>If BOTH amino acids are shown as correctly balanced salts, e.g NH₃Cl, all marks can be awarded.</p>
			<p>FIRST CHECK ANSWER ON THE ANSWER LINE If answer = 22.4 OR 22 OR 23 award 3 marks</p> <p>ii n(aspartame) in 1 can = 0.167 / 294 = 5.68 x 10⁻⁴ (mol) ✓ i n(aspartame) limit per day = 1.7x10⁻⁴ x 75 = 0.01275 (mol) ✓</p> <p>number of cans = 0.01275 / 5.68 x 10⁻⁴ = 22.4 ✓</p>	<p>3 (AO2.2 x3)</p>	<p>If there is an alternative answer, apply ECF and look for alternative methods</p> <p>Alternative methods n(aspartame) in 1 can = 0.167 / 294 = 5.68 x 10⁻⁴ (mol) ✓ n(aspartame) per kg = 5.68 x 10⁻⁴ / 75 = 7.57 x 10⁻⁶ (mol) ✓</p> <p>number of cans = 1.7 x 10⁻⁴ / 7.57 x 10⁻⁶ = 22.4 ✓</p> <p>OR</p> <p>n(aspartame) limit per day = 1.7x10⁻⁴ x 75 = 0.01275 (mol) ✓</p> <p>mass(aspartame) limit per day = 0.01275 x 294 = 3.7485 (g) ✓</p> <p>number of cans = 3.7485 / 0.167 = 22.4 ✓</p>
			Total	15	
2		i		<p>2 (AO 1.2x2)</p>	

**Water flow AND condenser**

Water in at bottom and out at top
AND condenser ✓

Flask and technique

Pear-shaped/round-bottom flask
AND reflux ✓

DO NOT ALLOW conical flask, volumetric flask, beaker in place of round bottom/pear shaped flask

Examiner's Comments

Most candidates labelled some of the apparatus correctly and identified the reflux technique. A significant number showed water flowing in the wrong direction and 'distillation' was given as the name of the technique. The 'condenser' was sometimes labelled incorrectly, e.g. 'condensation tube', 'distillation tube' and 'water jacket'. Only just over half the candidates were given both marks.

**OCR support**

Candidates are advised to learn the names of chemical apparatus and the practical techniques involved. Diagrams of distillation and reflux apparatus are provided in our Practical Activities Support Guide:

<https://www.ocr.org.uk/Images/598371-practical-activities-support-guide.pdf>

Diagram showing knowledge of filtration under reduced pressure

Diagram showing Buchner flask
must have ONE side arm
AND
 Buchner/Hirsch funnel on top of flask ✓
Labels not required

ii

Further details:

- Funnel sealed or stoppered to flask

AND

- Apparatus capable of filtering under reduced pressure

AND

2

Labels **NOT** required for diagram

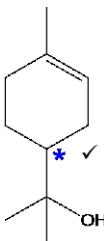
ALLOW diagram of a conical flask with a filtering setup above
AND
 Side arm either in conical flask **OR** between flask and filter paper of funnel

(AO 2.3)

IGNORE absence of seals

MUST imply some type of seal between filter setup and flask.

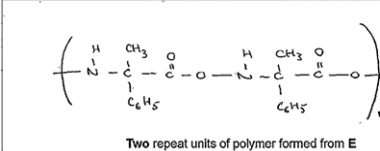
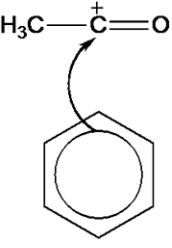
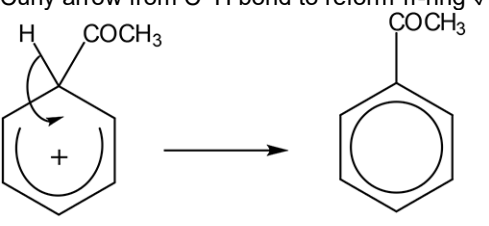
ALLOW small gaps

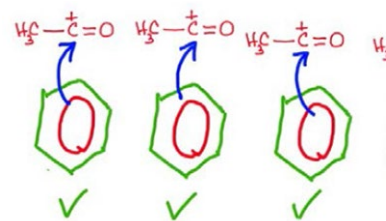
			<ul style="list-style-type: none"> Label for setup from side arm to indicate reduced pressure <p>AND</p> <ul style="list-style-type: none"> Label for Buchner flask OR Buchner/Hirsh funnel ✓ <i>ALLOW slips in spelling of 'Buchner'</i> 	(AO 2.7)	<p>Examples of suitable labels (may have arrow from side arm or tube attached)</p> <ul style="list-style-type: none"> to pump to vacuum air out suction reduced pressure etc. <p>For Buchner flask and Buchner funnel DO NOT ALLOW just 'flask OR 'funnel' <i>Flask and funnel used in normal filtration</i></p> <p><u>Examiner's Comments</u></p> <p>Many diagrams were incomplete and it was comparatively rare for both of the two available marks to be given. Important labels were often missing. Some candidates drew diagrams of other techniques, such as distillation.</p> <p>Many responses were not credited with marks and this question was often omitted. Candidates need practice in recognising practical techniques and in drawing acceptable diagrams.</p>
			Total	4	
3		i		1 AO 2.5	<p>DO NOT ALLOW more than one *</p> <p>ALLOW a circle for *</p> <p><u>Examiner's Comments</u></p> <p>Most candidates showed one asterisk at the base of the cyclic part of the structure. The most common error was to show two asterisks, the second being on *C(CH₃)₂OH, despite this carbon not being connected to four different groups.</p>

		ii	<p><u>MAXIMUM OF 4 MARKS FROM 5 MARKING POINTS</u></p> <p>Requirement for <i>E/Z</i> isomerism 2 marks</p> <p>C=C/double bond ✓</p> <p>Each C (in C=C) is attached to (two) different groups/atoms ✓</p> <p>Identification as <i>E</i>- or <i>Z</i>- isomer 2 marks</p> <p><i>E/Z</i> isomerism linked to (high) priority groups ✓</p> <p>Z- isomer AND groups are on same side OR the ring carbons ✓</p> <p>Reason why other <i>E/Z</i> isomer does not exist 1 mark</p> <p>ring would be strained OR ring would break/deform OR Cannot form ring if high priority groups are on opposite sides OR ring locks groups on one side of C=C bond ✓</p>	<p>4</p> <p>AO1.2 x2</p> <p>AO2.5 x2</p>	<p>IGNORE no H attached to C=C IGNORE functional',</p> <p>i.e. ALLOW different functional groups</p> <p>ALLOW in context of groups with largest atomic number ORA Award BOTH identification marks for: Z- isomer AND (high) priority groups on same side</p> <p>Mark independently of previous part</p> <p>Response MUST be linked to the ring/cyclic structure</p> <p>IGNORE just '<i>E</i> isomer is impossible'</p> <p>IGNORE C=C bond cannot rotate IGNORE Groups can't swap sides</p> <p><u>Examiner's Comments</u></p> <p>Candidates displayed a good knowledge of the requirements for <i>E/Z</i> isomerism in terms of a C=C double bond and different groups on the carbon atoms of the C=C bond. Many assigned terpineol as the Z isomer explained in terms of the priority groups being on the same side of the C=C bond.</p> <p>Candidates found it difficult to explain why terpineol has only one <i>E/Z</i> isomer. Many candidates thought that the C=C bond could not rotate because it was part of the ring. however, a C=C bond cannot rotate whether it is in a ring or not. Few candidates considered the strain put on the ring if the priority groups (being part of the ring) were to be placed in an <i>E</i> conformation.</p>
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			<p>First group: Reagent AND Functional group: Alkene OR cycloalkene ✓</p> <p>Examples of reagents Br₂ or other halogen, HBr, H₂ AND Ni (catalyst), H₂O(g)/steam AND H⁺ (catalyst)</p> <p>Organic product for reagent with C=C in α-terpineol ✓ ALLOW product from H₂ or H₂O if H⁺ catalyst has been omitted from reagent. -----</p> <p>Second group Reagent AND Functional group: (Tertiary) alcohol ✓</p> <p>Examples of reagents NaBr/KBr/Br⁻ AND acid/H⁺ (substitution), OR HBr</p> <p>Acid/H⁺ (catalyst) (elimination),</p> <p>CH₃COOH AND acid/H⁺ (catalyst) (esterification)</p> <p>CH₃COOCOCH₃ (esterification) CH₃COCl (esterification)</p> <p>Organic product for reagent with OH in α-terpineol ✓ ALLOW product if catalyst omitted from reagent</p>	<p>4 AO3.2 ×4</p>	<p>CONTACT TEAM LEADER FOR OTHER REACTIONS</p> <p>-----</p> <p>ALLOW GROUPS EITHER WAY ROUND IN BOXES</p> <p>Functional group MUST be named</p> <p>DO NOT ALLOW UV with halogens ALLOW H₂SO₄/H₃PO₄/acid for H⁺</p> <p>ALLOW addition of HBr/ H₂O either way across C=C</p> <p>ALLOW ANY HALIDE, i.e. Cl⁻, Br⁻, I⁻ ALLOW H₂SO₄/H₃PO₄/acid for H⁺ ALLOW HBr for H⁺ and Br⁻</p> <p>ALLOW name or formula of any carboxylic acid or acyl chloride for esterification</p> <p>ALLOW Na → product with –ONa OR –O⁻ DO NOT ALLOW Cr₂O₇²⁻/H⁺ (tertiary alcohol)</p> <p><u>Examiner's Comments</u></p> <p>In this question, candidates were given the opportunity to demonstrate some knowledge of organic reaction in a new context. The choice of reaction was up to the candidate.</p> <p>Most candidates were able to identify the alkene group in terpineol and to suggest a reagent that would react with this functional group. A correct structure for the organic product then usually followed.</p> <p>Although most candidates identified the alcohol group, many struggled with a reagent and resulting product. Although the</p>
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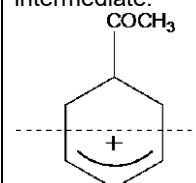
					alcohol –OH group has many reactions, (e.g. elimination, substitution, esterification) many candidates were fixated on oxidation with acidified dichromate despite a tertiary alcohol not being capable of oxidation with this reagent. Some candidates quoted acidified dichromate but then copied the structure of terpineol, stating that there was no reaction, despite the question directing them to select a reagent that would react with their chosen group.
			Total	9	
4	i		<p>Polymer from D</p> <p>✓ Polymer from E</p> <p>Amide link ✓ 2 repeat units of correct polymer ✓</p>	<p>3</p> <p>(AO 2.5)</p> <p>(AO 1.2)</p> <p>(AO 2.5)</p>	<p>----- -----</p> <p>For BOTH structures, ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>'End bonds' MUST be shown BUT ALLOW ECF IF end bonds omitted in both structures</p> <p>DO NOT ALLOW more than 2 repeat units BUT ALLOW ECF in subsequent structure</p> <p>IGNORE connectivity of C₆H₅</p> <p>-----</p> <p>CARE: ALLOW any consistent repeat unit: C₆H₅ and H groups can alternate or be on opposite sides of chain e.g.</p> <p>end –NH– may be at either side e.g.</p> <p>IGNORE brackets IGNORE <i>n</i></p> <p><u>Examiner's Comments</u></p> <p>The majority of candidates were</p>

				<p>able to draw two repeats units of the polymer formed from D and scored at least one mark. While most candidates drew the polymer from E correctly, securing full marks, some candidates were unable to show the amide link correctly. This common error is demonstrated in Exemplar 6.</p> <p>Exemplar 5</p>  <p>Two repeat units of polymer formed from E</p> <p>This response demonstrates a common error seen by examiners. The candidate has included an O atom as part of the amide link. So they have also included an O atom before the 'end bond'. This is a costly error as the candidate is unable to be given either of the marks available for this polymer.</p>
	ii	<p>D Addition / polyalkene AND E: Condensation / polyamide ✓</p>	1(AO 1.1)	DO NOT ALLOW 'additional'
	ii i	<p>Formation of electrophile $\text{CH}_3\text{COCl} + \text{AlCl}_3 \rightarrow \text{CH}_3\text{-C}^+=\text{O} + \text{AlCl}_4^-$ ✓</p> <p>Mechanism Curly arrow from π-bond to $\text{CH}_3\text{C}^+=\text{O}$ ✓</p>  <p>-----</p> <p>Correct intermediate ✓</p> <p>Curly arrow from C-H bond to reform π-ring ✓</p> 	5 (AO 2.5) (AO 2.5) (AO 3.1) (AO 2.5)	<p>ANNOTATE ANSWER WITH TICKS AND CROSSES</p> <p>ALLOW '+' charge anywhere on $\text{CH}_3\text{C}^+\text{O}$ i.e. CH_3CO^+</p> <p>NOTE: curly arrows can be straight, snake-like, etc. but NOT double headed or half headed arrows</p> <p>1st curly arrow must</p> <ul style="list-style-type: none"> go to the C of $\text{C}=\text{O}$ <p>AND</p> <ul style="list-style-type: none"> start from, OR close to circle of benzene ring

(AO
1.2)

IGNORE curly arrow shown on C=O

DO NOT ALLOW the following intermediate:



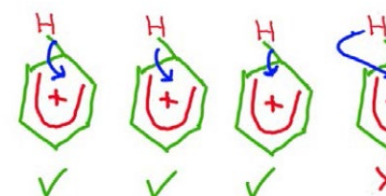
π -ring should cover approximately 4 of the 6 sides of the benzene ring structure

AND

the correct orientation, i.e. gap towards C with COCH_3

ALLOW + sign anywhere inside the 'hexagon' of intermediate

curly arrow must start from, **OR** be traced back to, **any part of** C-H bond and go inside the 'hexagon'



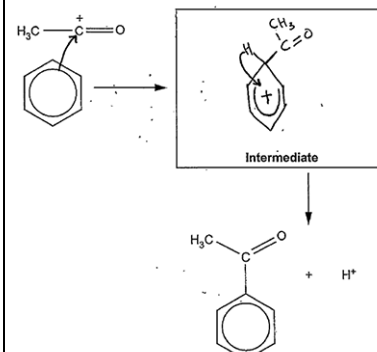
Examiner's Comments

This question required candidates to apply their knowledge of the mechanism of electrophilic substitution to the formation of phenylethanone from benzene. Examiners were encouraged by the number of excellent responses to this question, with the majority of candidates securing four out of five marks. Common errors included accuracy of curly arrows (Exemplar 7 below) and omission of HCl as product from the regeneration of the catalyst. The responses of lower ability candidates also contained errors in

the equation for the formation of the electrophile. Such responses used chlorine rather than ethanoyl chloride.

Exemplar 6

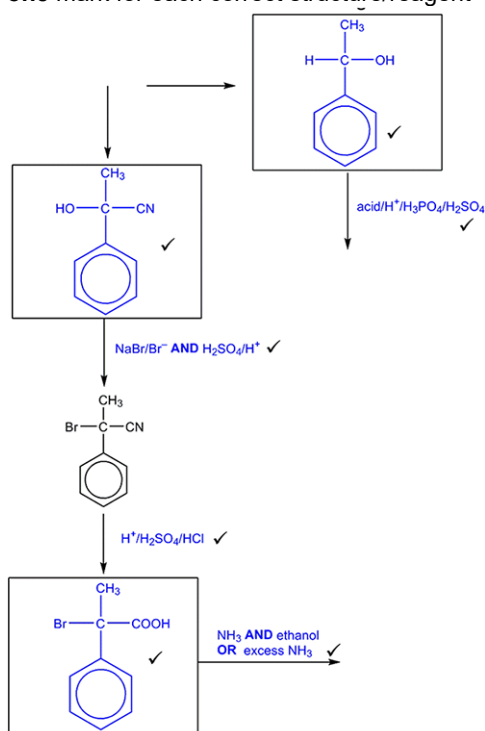
Formation of electrophile $\text{CH}_3\text{COCl} + \text{AlCl}_3 \rightarrow \text{CH}_3\text{CO}^+$



Regeneration of catalyst $\text{AlCl}_4^- + \text{H}^+ \rightarrow \text{AlCl}_3$

This response demonstrates a near perfect attempt at this question. The equations for the formation of the electrophile and regeneration of the catalyst are correct. The first curly arrow is drawn accurately from the circle of the benzene ring to the correct carbon atom of the electrophile. The intermediate is correct, with the π ring over the five carbon atoms and in the correct orientation. Unfortunately the curly arrow drawn to reform the π bond starts at the H atom rather than from the bond. This small error has prevented this candidate from being given full marks.

one mark for each correct structure/reagent



ALLOW any vertical bond to the OH **OR** NH₂ groups

e.g. **ALLOW**



DO NOT ALLOW OH–, **OR** NH₂– but

ALLOW ECF for subsequent use in this part

For elimination,

IGNORE 'concentrated', 'dilute' with acids

BUT DO NOT ALLOW

H₂O/steam/(aq)

ALLOW HBr for NaBr/H₂SO₄

For hydrolysis,

IGNORE missing (aq)

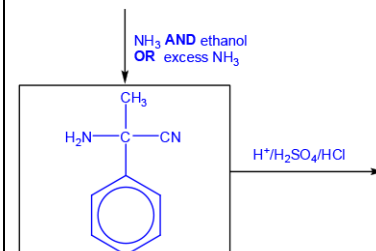
ALLOW HNO₃ for hydrolysis but

DO NOT ALLOW 'HNO₃ and H₂SO₄'

ALLOW final 2 stages in opposite order

i.e. NH₃ before acid hydrolysis

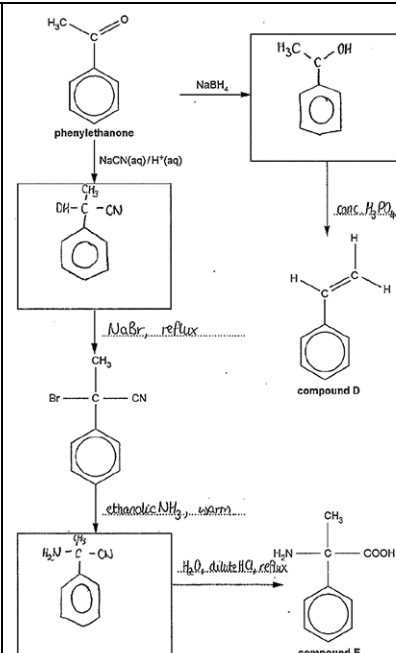
7(AO
2.5 × 7)



Examiner's Comments

This question required candidates to apply knowledge of organic reactions from across the specification and discriminated well. Candidates with a good knowledge of reagents and conditions frequently scored over five marks. More detailed feedback is discussed with Exemplar 7, below.

Exemplar 7



Phenylethanone is the starting point of this flowchart which shows the synthesis of compounds **D** and **E**.

Synthesis of **D**

The first step in the synthesis of **D** is the reduction of the ketone group. This response demonstrates a common error seen by examiners. The candidate has correctly deduced that an alcohol is formed but has omitted a hydrogen atom. Candidates are advised to take care when drawing structures. If a carbon atom is displayed it should be shown to be making four bonds. The final step of the synthesis is the dehydration of the alcohol with an acid. This candidate has used H_3PO_4 . H_2SO_4 was also frequently seen. Lower ability responses included reference to water or steam and this was not credited.

Synthesis of **E**

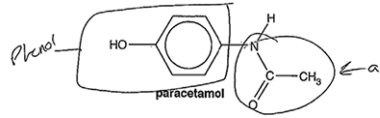
The first step of the synthesis of **E** from phenylethanone is the reaction with $\text{NaCN(aq)/H}^+(\text{aq})$. This candidate identifies that the product of the reaction is a hydroxynitrile but unfortunately this cannot be credited due to the incorrect linking of the OH group

					<p>via the H atom. Candidates should be aware that, when drawing structures, groups must be bonded via the correct atoms.</p> <p>The next step of the synthesis is the substitution of the OH group. The candidate correctly recognises that NaBr is a suitable reagent but omits an acid, e.g. H₂SO₄, which is also required for this reaction. This error was seen frequently by examiners.</p> <p>The final two steps involve the substitution of the Br atom and acid hydrolysis of the nitrile group. In this case the candidate chooses the reaction with excess NH₃. The structure of the correct product of this reaction is shown and the synthesis is completed by identifying a suitable reagent for the final step. Other candidates opted to perform these steps in the reverse order and the mark scheme allowed full credit for either approach.</p> <p>Common errors in the final steps were omissions. Some candidates simply stated NH₃ without mentioning ethanol. Others identified water as important for the hydrolysis but did not include reference to an acid.</p>
			Total	16	
5	i	3-hydroxybutanal ✓		1	<p>ALLOW 3-hydroxybutan-1-al</p> <p>IGNORE lack of hyphens or addition of commas</p> <p>ALLOW 4-oxobutan-2-ol OR 1-oxobutan-3-ol</p> <p>DO NOT ALLOW</p> <ul style="list-style-type: none"> • 3-hydroxybutal • 3-hydroxybutanal <p><u>Examiner's Comments</u></p> <p>Most candidates made good</p>

					<p>attempts at the name, the difficulty being that hydroxyl group needed to be shown as a hydroxy- prefix, rather than the suffix -ol.</p> <p>Common errors included 2-hydroxybutanal (counting the carbon chain from the wrong end) and 2- or 3-hydroxybutanoic acid (reading the aldehyde group as a carboxylic acid).</p>
		ii	Addition ✓	1	<p>IGNORE nucleophilic OR electrophilic OR radical</p> <p>DO NOT ALLOW addition–elimination, condensation, polymerisation</p> <p><u>Examiner's Comments</u></p> <p>This part was answered well with most choosing nucleophilic addition. Credit was given just for 'addition'.</p>
		ii i	<p>ALLOW any formula provided that number and type of atoms and charge are correct, e.g. For CH₃CHO, ALLOW CH₃COH, C₂H₄O, etc.</p> <hr/> <p>Step 1:</p> <ul style="list-style-type: none"> Correct equation ✓ One correct acid–base pair ✓ i.e. A1 and B1 OR A2 and B2 <p>CH₃CHO + OH[−] ⇌ [−]CH₂CHO + H₂O OR CH₃CHO + OH[−] ⇌ CH₃CO[−] + H₂O ✓</p> <p>A1 B2 B1 A2 OR A2 B1 B2 A1</p> <p>Step 2:</p> <p>CH₃CHO + [−]CH₂CHO + H₂O → CH₃CHOHCH₂CHO + OH[−] ✓</p> <p>For [−]CH₂CHO: ALLOW CH₂CHO[−]; CH₃CO[−]; C₂H₃O[−]</p> <p>For CH₃CHOHCH₂CHO, ALLOW C₄H₈O₂</p>	3	<p>Throughout, IGNORE 'connectivity in any formula or structures shown. Examples in Answer column and in 6a(iv) guidance below</p> <hr/> <p>Step 1: ALLOW H⁺ transfer from OH[−], i.e.</p> <p>CH₃CHO + OH[−] ⇌ CH₃CH₂O⁺ + O^{2−} ✓</p> <p>B2 A1 A2 B1 OR B1 A2 A1 B2</p> <p>Step 2:</p> <p>CH₃CHO + CH₃CH₂O⁺ + O^{2−} → CH₃CHOHCH₂CHO + OH[−] ✓</p> <p>For CH₃CH₂O⁺: ALLOW CH₃CHOH⁺, C₂H₅O⁺</p> <p><u>Examiner's Comments</u></p> <p>This novel question linked together</p>

					<p>acid–base equilibria with a multi-step process. Many candidates completed an equation to generate acid–base pairs, which were then usually assigned correctly. The final equation was challenging but the highest ability candidates were able to combine together all the information with their earlier responses to arrive at the correct equation. See Exemplar 15.</p> <p>Exemplar 15</p> $\text{CH}_3\text{CHO} + \text{OH}^- \rightleftharpoons \text{CH}_3\text{CO}^- + \text{H}_2\text{O}$ <p>acid 1 base 2 base 1 acid 2</p> <p>• Suggest the equation for step 2.</p> $\text{CH}_3\text{CHO} + \text{CH}_3\text{CO}^- + \text{H}_2\text{O} \rightarrow \text{H}-\overset{\text{H}}{\underset{\text{H}}{\text{C}}}-\overset{\text{OH}}{\underset{\text{H}}{\text{C}}}-\overset{\text{H}}{\underset{\text{H}}{\text{C}}}-\text{C}(=\text{O})\text{H}$
		i v		1	<p>ALLOW correct structural OR displayed OR skeletal formulae OR a combination of above as long as unambiguous</p> <p>For connectivity,</p> <p>ALL OW </p> <p>(Connectivity not being assessed)</p> <p>Examiner's Comments</p> <p>This part was one of the most challenging on the paper.</p> <p>Candidates needed to link the earlier information for combining two ethanal molecules to derive the product for combining two propanone molecules. Despite the challenge, the highest ability candidates were able to come up with the correct structure.</p>
			Total	6	
6		i	<p>Phenol ✓</p> <p>Amide ✓</p>	2	<p>IF > 2 functional groups are shown,</p>

		<ul style="list-style-type: none"> • IGNORE attempt to classify amide, e.g. secondary 	<ul style="list-style-type: none"> • Mark 2 groups ONLY • Mark incorrect groups first <p>Treat carbonyl with aldehyde OR with ketone as one functional group, i.e.</p> <ul style="list-style-type: none"> • carbonyl, aldehyde • carbonyl, ketone • carbonyl <p>IGNORE aryl OR alkyl group e.g. benzene, phenyl, aryl, arene, methyl</p> <p>IGNORE hydroxyl/hydroxy</p> <p><u>Examiner's Comments</u></p> <p>This part assessed knowledge of functional groups and proved to be a very good discriminator. Able candidates usually identified the phenol and amide functional groups, with 'secondary amide' also seen.</p> <p>In Exemplar 9, the candidate has identified the correct functional groups. The candidate's working by circling the functional groups in the structure shows good examination technique, helping the candidate to arrive at the correct conclusion.</p> <p>The phenol group was often incorrectly identified as an alcohol and the amide group as a combination of 'amine', 'ketone', 'keytone' or 'carbonyl'. Neutral responses such as 'hydroxyl' and 'benzene' were ignored.</p> <p>Candidates need to be careful that they do not present an extensive list of many functional groups in the hope that the correct groups are amongst them, as shown in Exemplar 10. Incorrect groups are marked first.</p> <p>Exemplar 9</p>
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				 <p>(i) Name the functional groups present in paracetamol.</p> <p>phenol ✓ amide ✓</p> <p>Exemplar 10</p> <p>Name the functional groups present in paracetamol.</p> <p>phenol ✓ ketone ✗ benzene ✗ alkyl amide ✗</p>
		ii	<p>Refer to marking instructions on page 5 of mark scheme for guidance on marking this question.</p> <p>Level 3 (5-6 marks) A correct calculation of the mass of 4-nitrophenol. AND Identifies the reagents AND intermediate. AND A detailed description of most purification steps.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3-4 marks) Calculates the mass of 4-nitrophenol with some errors AND suggests reagents and intermediate with some omissions. OR Calculates the mass of 4-nitrophenol with some errors AND describes some purification steps, with some detail. OR Suggests reagents and intermediate with some omissions AND describes some purification steps, with some detail.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.</i></p> <p>Level 1 (1-2 marks) Attempts to calculate the mass of 4-nitrophenol OR Suggests reagents OR intermediate but may be incomplete OR Describes few purification steps.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p>0 marks No response or no response worthy of credit.</p>	6 <p>Indicative scientific points may include: Calculation of mass of 4-nitrophenol Using moles</p> <ul style="list-style-type: none"> $n(\text{paracetamol}) = \frac{5.00}{151} = 0.0331 \text{ (mol)}$ $n(4\text{-nitrophenol}) = 0.0331 \times \frac{100}{40} = 0.082$ Mass of 4-nitrophenol = $139 \times 0.0828 = 11.5 \text{ g}$ <p>ALLOW 11.4–11.6 for small slip/rounding</p> <p>Using mass</p> <ul style="list-style-type: none"> Theoretical mass paracetamol = $5.00 \times \frac{100}{151}$ Theoretical $n(4\text{-nitrophenol}) = \frac{12.5}{151} = 0.0828$ Mass of 4-nitrophenol = $139 \times 0.0828 = 11.5 \text{ g}$ <p>NOTE: Incorrect inverse ratio of $\frac{100}{40}$ gives:</p> <ul style="list-style-type: none"> $0.0331 \times \frac{40}{100} = 0.0132 \text{ (mol)}$ Mass = $139 \times 0.0132 = 1.84 \text{ g}$ <p>Reagents and intermediate</p> <ul style="list-style-type: none"> Reagents: Sn + (conc) HCl (then NaOH) Intermediate: 4-aminophenol or structure <p>Purification</p> <ul style="list-style-type: none"> Dissolve impure solid in minimum volume of hot solvent Cool solution and filter solid Scratch with glass rod Wash with cold solvent/solvent and dry

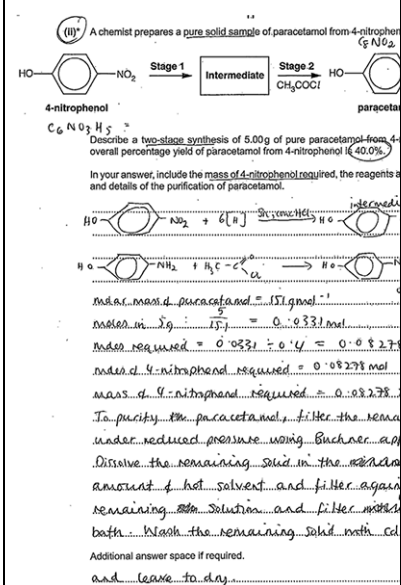
				<p>Examples of detail in bold (NOT INCLUSIVE)</p> <p>NOTE: 'Recrystallisation' on its own is NOT a detailed description</p> <p><u>Examiner's Comments</u></p> <p>This part assessed practical aspects of a two-stage organic synthesis. Overall, candidates responded well, and this part was discriminating. Many candidates produced well-structured responses although lower ability candidates do have problems with constructing a cohesive response.</p> <p>Most candidates identified the correct reagents (Sn and concentrated HCl) and the intermediate (4-aminophenol), which was usually shown as its structure.</p> <p>Able candidates usually showed that 11.5 g of 4-nitrophenol is needed for the synthesis. A common error used the 'inverse percentage' ratio of 40/100, resulting in an incorrect mass of 1.84 g. Candidates are recommended to check whether a calculated answer looks sensible. Looking at the structures and with a percentage yield of 40%, 1.84 g does not look to be enough of the starting chemical.</p> <p>Some lower ability candidate responses assumed that 5.00 g was 40% of the required mass and responded with $5.00 \times 100/40 = 12.5$ g.</p> <p>There were some good descriptions of purification, although finer details such as using a minimum volume of hot solvent, washing with cold solvent, and drying) were often omitted. Candidates needed to respond with more than just 'recrystallisation'.</p> <p>In the purification, common errors</p>
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were showing the correct steps but in the wrong order and use of a drying agent such as CaCl_2 (confusion with part of the purification of an organic liquid). These candidates seemed unaware that adding a solid drying agent to an organic solid would result in impure paracetamol rather than purifying.


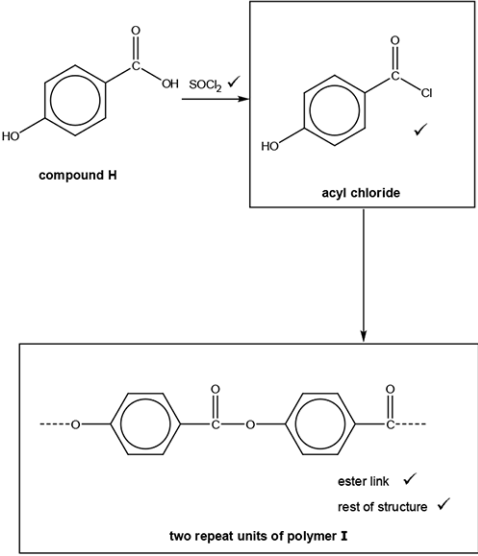

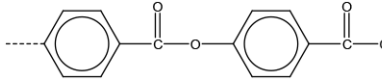
Exemplar 11 shows an excellent response that addresses all aspects of the problem.

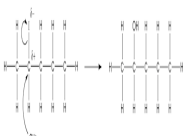
In comparison, Exemplar 12 is much less detailed: concentrated HCl has not been shown as a reagent for step 1, the candidate has not shown that they know how to carry out a percentage yield calculation, and the purification is confused, and lacks detail.

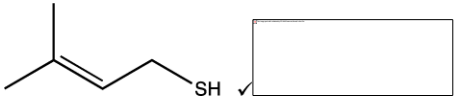
Exemplar 11

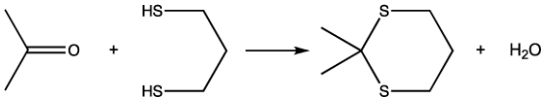
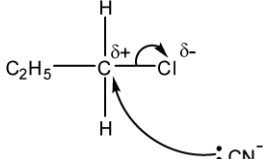
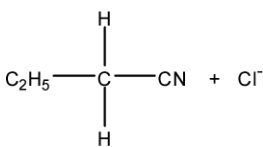


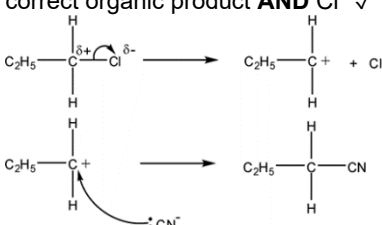
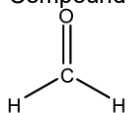
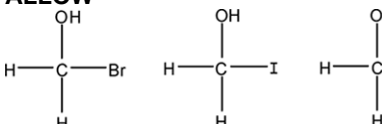
Exemplar 12

		<p>In your answer, include the mass of 4-nitrophenol required, the reagents and details of the purification of paracetamol.</p> <p>4-nitrophenol is reacted with reduced (Sn) tin in presence of acid and 4-phenylamide under high</p>  <p>$\frac{100}{140} \times 5.00 = 12.5\text{g}$ from the begin required</p> <p>A pure sample of paracetamol was by crystallisation. The impure solution was with a Bunsen burner and stirred until start forming. After formation in left to cool and and even was to evaporate any water left</p>
	Total	8
7	<p>One mark for each correct structure/reagent as shown below</p> 	<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>ALLOW PCl_5 OR PCl_3 for reagent mark.</p> <p>IGNORE references to temperature for reagent mark</p> <p>IGNORE additional reagents shown with $\text{SOCl}_2/\text{PCl}_5/\text{PCl}_3$ e.g. H_2O, AlCl_3, HCl etc.</p> <p>IGNORE names (question asks for structures of organic compounds and formula of reagent)</p> <p>DO NOT ALLOW more than two repeat units</p> <p>ALLOW 1 mark for one correct repeat unit e.g.</p>  <p>'End bonds' MUST be shown (do not have to be dotted)</p> <p>ALLOW the 'O' at either end i.e.</p>  <p>IGNORE brackets</p> <p>IGNORE n</p> <p>Examiner's Comments</p> <p>Compound H was also the focus for this question. Most candidates were able to provide the structure of the acyl chloride obtained from</p>

					<p>H but only some identified SOCl_2 as the correct reagent. Common incorrect reagents included HCl and AlCl_3. Most candidates recognised that polymer I was a polyester but only some were able to draw two repeat units correctly. Candidates are advised to practice drawing different polymers, taking care to ensure the correct number of repeat units are present when a specific number is required.</p>
			Total	4	
8	i	Reflux		1	
		<p>Nucleophilic substitution (1)</p> <p><i>Mechanism</i></p> <p>Curly arrow from lone pair on OH^- to δ^+ carbon atom (1)</p> <p>Curly arrow and dipole on C-I bond (1)</p> <p>Correct products (1)</p>	ii	4	<p>The curly arrow must start from the oxygen atom of the OH^- and must start from either the lone pair or the negative charge</p>  <p>do not allow attack by NaOH</p>
		Total		5	
9	i	$K_a = \frac{[\text{H}^+][\text{C}_4\text{H}_9\text{S}^-]}{[\text{C}_4\text{H}_9\text{SH}]}$ <p>✓ <i>Square brackets required</i></p>		1	<p>ALLOW correct structural OR skeletal OR displayed formula OR mixture of the above as long as non-ambiguous</p> <p>Examiner's Comment: This part was very well answered. Candidates responded with either near molecular formulae, such as $\text{C}_4\text{H}_9\text{SH}$, structural formulae or with skeletal formulae. Some candidates made careless errors such as omitting the negative charge or showing $[\text{H}^+]^2$ as numerator rather than $[\text{C}_4\text{H}_9\text{S}^-][\text{H}^+]$.</p>

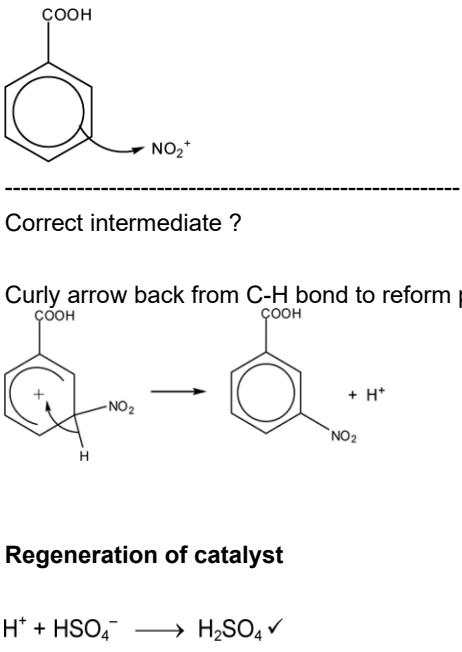
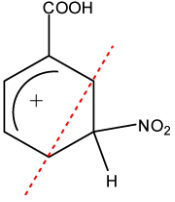
		<p>ii</p> $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{SH} + \text{H}_3\text{C}-\text{C}(=\text{O})\text{OH} \longrightarrow \text{H}_3\text{C}-\text{C}(=\text{O})\text{S}-\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3 + \text{H}_2\text{O}$ <p>Structure of thioester ✓</p> <p>Complete equation ✓</p>	<p>ALLOW correct skeletal OR displayed formula OR mixture of the above as long as non-ambiguous</p> <p>ALLOW C₄H₉SH</p> <p>ALLOW CH₃COOH</p> <p>Thioester functional group must be fully displayed, OR as a skeletal formula but allow SC₄H₉ in thioester</p> <p>2</p> <p>Examiner's Comment: In this part, candidates were expected to apply their knowledge and understanding of esterification to thiols and thioesters. Over half the candidates obtained a correct structure of the thioester. Most of these candidates constructed a balanced equation although some omitted the water product. Common errors included formation of a conventional ester and H₂S, and retaining the O atom from the OH in the carboxyl group to form –COOS–. As with 4(b)(i), structural and skeletal formulae were used. Candidates are less likely to omit H atoms if the skeletal formula is used.</p>
		<p>ii i</p> 	<p>IF correct skeletal formula is shown, IGNORE displayed formula in a second structure</p> <p>1</p> <p>Examiner's Comment: Just over half the candidates drew the correct structure, displaying a good understanding of interpreting organic nomenclature when drawing a structure.</p> <p>Common errors included omission of the CH₂ adjacent to the terminal –SH group and placing the branch or double bond in wrong positions. Some candidates spoilt an otherwise good response by showing a structural formula or a</p>

					mixture of skeletal and structural formulae.
					<p>ALLOW correct structural OR skeletal OR displayed formula OR mixture of the above as long as non-ambiguous</p> <p>Examiner's Comment: In this part, candidates were expected to apply their knowledge and understanding of condensation to an entirely new context. One mark was allocated for the reactants and this was usually scored. The second mark for the novel cyclic compound and water was much more difficult, aimed at stretch and challenge. A significant number of candidates interpreted the information to obtain a correct cyclic structure but this mark was the domain of the most able candidates.</p>
		i v	 <p>Reactants ✓</p> <p>Products AND balanced equation ✓</p>	2	
			Total	6	
1 0		i	<p>curly arrow from CN^- to carbon atom of $\text{C}-\text{Cl}$ bond ✓</p> <p>Dipole shown on $\text{C}-\text{Cl}$ bond, $\text{C}^{\delta+}$ and $\text{Cl}^{\delta-}$, AND curly arrow from $\text{C}-\text{Cl}$ bond to Cl atom ✓</p>  <p>correct organic product AND Cl^- ✓</p> 	2	<p>ANNOTATE ANSWER WITH TICKS AND CROSSES</p> <p>Curly arrow must come from lone pair on C of CN^- OR from minus sign on C of CN^- ion (then lone pair on CN^- does not need to be shown)</p> <p>IGNORE NaCl</p> <p>ALLOW $\text{S}_{\text{N}}1$ mechanism:</p> <p>Dipole shown on $\text{C}-\text{Cl}$ bond, $\text{C}^{\delta+}$ and $\text{Cl}^{\delta-}$, AND curly arrow from $\text{C}-\text{Cl}$ bond to Cl atom ✓</p> <p>Correct carbocation AND curly arrow from CN^- to carbocation. Curly arrow must come from lone pair on C of CN^- OR CN^- OR from minus sign on C of CN^- ion (then lone pair on CN^- does</p>

				<p>not need to be shown) ✓ correct organic product AND Cl^- ✓</p>  <p>Examiner Comments The mechanism for the reaction of 1-chloropropane was well done with the majority of candidates scoring two or three of the marks. Marks were not awarded when candidates used a negative charge or a lone pair sited on the nitrogen as the starting point for a curly arrow in the first stage of the reaction mechanism. The final marking point was awarded for the production of a Cl^- ion. The placing of curly arrows, dipoles and lone pairs of electrons are important when communicating by mechanisms.</p>
	ii	<p>Compound G</p>  <p>✓</p> <p>Reagents Reaction 2: H_2 AND Ni ✓</p> <p>Reaction 3: Correct formula of an aqueous acid e.g. HCl(aq)/$\text{H}_2\text{SO}_4\text{(aq)}$ ✓</p>	3	<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>IGNORE name(s)</p> <p>ALLOW</p>  <p>ALLOW any suitable metal catalyst e.g. Pt ALLOW LiAlH_4 for reagent in reaction 2 DO NOT ALLOW NaBH_4 for reagent in reaction 2 IGNORE names (<i>question asks for formulae</i>) IGNORE references to temperature and/or pressure</p> <p>ALLOW $\text{H}^+\text{(aq)}$ IGNORE dilute ALLOW formula of an acid AND water</p> <p>e.g. HCl AND H_2O H_2SO_4 AND H_2O</p>

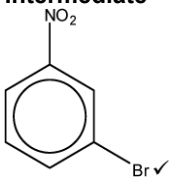
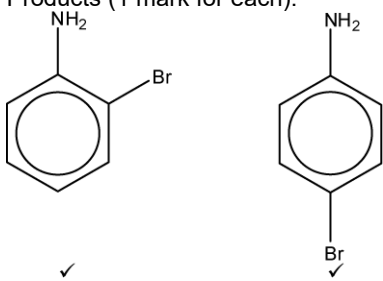
					<p>Examiner Comments</p> <p>Although many candidates were able to provide the structure of methanal as the starting material for this synthesis, the structures of chloromethanol, bromomethanol and iodomethanol were accepted as suitable alternatives. It should be noted that hydrolysis is carried out using aqueous acid and that dilute acid is not a suitable alternative.</p>
			<p>Explanation</p> <p>Nitrogen electron pair OR nitrogen lone pair AND accepts a proton / H^+ ✓</p> <p>ii i</p> <p>Structure of salt</p> $ \begin{array}{c} \text{OH} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{NH}_3^+ \\ \quad \\ \text{H} \quad \text{H} \end{array} $ <p>AND Cl^- ✓</p>	2	<p>IGNORE NH_2 group donates electron pair</p> <p>ALLOW nitrogen donates an electron pair to H^+ DO NOT ALLOW nitrogen donates lone pair to acid IGNORE comments about the O in the $-OH$ group</p> <p>Compound H is a base is not sufficient (<i>role of lone pair required</i>)</p> <p>DO NOT ALLOW nitrogen/N lone pair accepts hydrogen (<i>proton/H^+ required</i>)</p> <p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>ALLOW</p> $ \begin{array}{c} \text{OH} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{NH}_3Cl \\ \quad \\ \text{H} \quad \text{H} \end{array} $ <p><i>i.e. charges not shown</i></p> <p>IF charges are shown both need to be present ALLOW charge either on N atom or NH_3^+</p> <p>IF displayed then + charge must be on the nitrogen</p> <p>Examiner Comments</p> <p>Only 20% of candidates were awarded both marks for this question. The commonest error was a failure to state that the N atom has a lone pair of electrons that can gain a proton. Answers</p>

					stating that amines accept protons or that a salt is produced when an acid reacts with a base were not credited. Where a full displayed structure is given the positive charge must be shown on the nitrogen atom, although -NH_3^+ is acceptable. As the question required the formula of the salt, the Cl^- had to be included.
			<div style="text-align: center;"> </div>		<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>DO NOT ALLOW more than two repeat units for second marking point.</p> <p>'End bonds' MUST be shown (do not have to be dotted)</p> <p>IGNORE brackets</p> <p>IGNORE n</p> <p>3</p> <p>Broken down by water is not sufficient</p> <p>IGNORE references to photodegradable</p> <p>Examiner Comments The most common mark for this question was two out of the three marks available, with candidates giving a correct structure of the polymer but failing to express that the polymer was biodegradable due the ability of the ester functional group to undergo hydrolysis.</p>
			<p>i v</p> <p>Ester link ✓</p> <p>Rest of structure✓</p> <p>(polymer J is biodegradable because) the ester / ester bond / ester group / polyester can be hydrolysed✓</p>		
			Total	11	
1 1	a	i	<p>Generation of electrophile</p> <p>$\text{HNO}_3 + \text{H}_2\text{SO}_4 \longrightarrow \text{H}_2\text{O} + \text{HSO}_4^- + \text{NO}_2^+ \checkmark$</p> <p>Electrophilic substitution</p> <p>Curly arrow from p-bond to NO_2^+ ?</p>	5	<p>ANNOTATE ANSWER WITH TICKS AND CROSSES</p> <p>ALLOW $\text{HNO}_3 + 2\text{H}_2\text{SO}_4 \text{ ? } \text{H}_3\text{O}^+ + 2\text{HSO}_4^- + \text{NO}_2^+$</p> <p>ALLOW $\text{HNO}_3 + \text{H}_2\text{SO}_4 \text{ ? } \text{H}_2\text{NO}_3^+ + \text{HSO}_4^-$ Then $\text{H}_2\text{NO}_3^+ \text{ ? } \text{H}_2\text{O} + \text{NO}_2^+$</p>

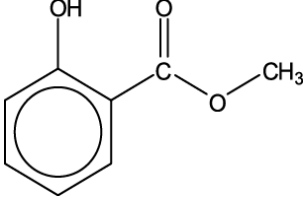
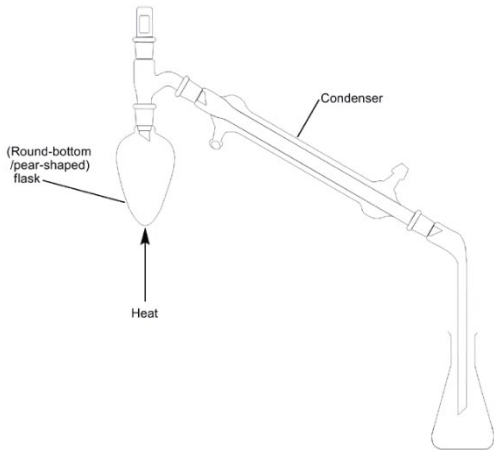
	 <p>Correct intermediate ?</p> <p>Curly arrow back from C-H bond to reform p-ring AND H⁺ as product ?</p> <p>Regeneration of catalyst</p> $\text{H}^+ + \text{HSO}_4^- \longrightarrow \text{H}_2\text{SO}_4 \checkmark$	<p>ALLOW ⁺NO₂ OR NO₂⁺</p> <p>First curly arrow must come from the ring to NO₂⁺</p> <p>DO NOT ALLOW the following intermediate:</p>  <p>p-ring should cover approximately 4 of the 6 sides of the benzene ring structure</p> <p>AND the correct orientation, i.e. gap towards C with NO₂</p> <p>ALLOW + sign anywhere inside the 'hexagon' of intermediate</p> <p>Examiner Comments</p> <p>The majority of candidates were well prepared for this standard mechanism and frequently scored marks of four or five. Most were able to show equations to generate the electrophile and regenerate the catalyst. Candidates should note the importance of the correct placement of curly arrows and the horseshoe in the intermediate to show the remaining electrons present in the ring structure. These were often poorly represented, leading to marks not being awarded.</p>
ii	<p><i>Please refer to the marking instructions on page 5 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks)</p> <p>Outlines the main steps of recrystallisation to produce a pure sample of 3-nitrobenzoic acid from the impure solid.</p> <p>AND</p> <p>Calculates correct percentage yield of 3-nitrobenzoic acid.</p> <p>AND</p> <p>Method of checking purity to include comparison to relevant data.</p> <p><i>A well-structured response with the steps for recrystallisation and the determination of purity being given in the correct order. Correct use of</i></p>	<p>Indicative scientific points, with bulleted elements, may include:</p> <p>1. Purification</p> <ul style="list-style-type: none"> Recrystallisation Dissolve impure solid in minimum volume of hot water/solvent Cool solution and filter solid <p>6</p>

		<p><i>terminology throughout.</i></p> <p>Level 2 (3–4 marks) Attempts all three scientific points but explanations may be incomplete. OR Explains two scientific points thoroughly with very few omissions.</p> <p><i>The description of checking for purity or recrystallisation is clear and any calculations structured. Key terminology used appropriately.</i></p> <p>Level 1 (1–2 marks) A simple explanation based on at least two of the main scientific points. OR Explains one scientific point thoroughly with few omissions. <i>There is an attempt at a logical structure. The description of the practical techniques provides some detail but may not be in the correct order.</i></p> <ul style="list-style-type: none"> <i>Purification step is unclear with few scientific terms and little detail, e.g. just 'recrystallise'.</i> <i>Calculation is difficult to follow, may just include a calculation of moles of reactants and/or products.</i> <i>Purity check specifies a method but this is unclear with little detail, e.g. take melting point.</i> <p>0 marks No response or no response worthy of credit.</p>	<ul style="list-style-type: none"> Wash with cold water/solvent and dry <p>2. Percentage yield</p> <ul style="list-style-type: none"> $n(\text{benzoic acid}) \text{ used} = \frac{4.97}{122} = 0.0407$ $n(3\text{-nitrobenzoic acid}) \text{ made} = \frac{4.85}{167} = 0.0290$ percentage yield = $\frac{0.0290}{0.0407} \times 100 = 71.3\%$ <p>ALLOW 71 to calculator value of 71.29001554 correctly rounded.</p> <p>CHECK for extent of errors by ECF</p> <p>Alternative correct calculation may calculate theoretical mass of 3-nitrobenzoic acid that can be produced as $0.0407 \times 167 = 6.80$ (g) followed by: percentage yield = $\frac{4.85}{6.80} \times 100 = 71.3$</p> <p>Calculation must attempt to calculate $n(\text{benzoic acid})$ in mol.</p> <p>3. Checking purity</p> <ul style="list-style-type: none"> Obtain melting point Compare to known values Pure sample will have a (sharp) melting point very close to data book value <p>ALLOW alternative approach based on spectroscopy or TLC</p> <p>Spectroscopy</p> <ul style="list-style-type: none"> Run an NMR/IR spectrum Compare to (spectral) database Spectrum of pure sample will contain same peaks and not others <p>TLC</p> <ul style="list-style-type: none"> Run a TLC Compare (R_f value) to known data
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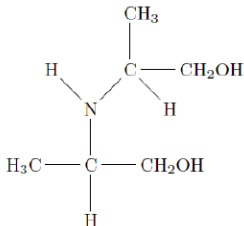
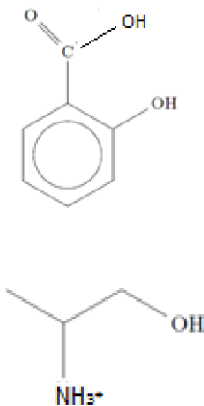
		<ul style="list-style-type: none">• Pure sample will have a very similar R_f <p>Examiner Comments</p> <p>This question tested some of the practical techniques covered as part of the practical endorsement as well as requiring candidates to calculate a percentage yield for the reaction. This proved to be quite a challenging question with some candidates giving little detail of how to carry out a recrystallisation. Common answers included a statement that the solid should be allowed to dissolve in a solvent and then filtered to obtain crystals. This did not gain credit for the scientific content as there was no indication of the solid dissolving in a hot solvent and then being allowed to cool before carrying out filtration. High quality answers often went above and beyond the requirements of the marking scheme with some candidates discussing the importance of dissolving in the minimum amount of hot solvent to obtain a saturated solution, the need to wash and dry the crystals and provided detail of the apparatus and or method required.</p> <p>Most candidates discussed that purity could be determined by taking the melting point of the product and comparing this to a value obtained from data book. The most comprehensive answers gave an indicated of the apparatus required to carry out the melting point determination and discussed how the melting point becomes higher and sharper as impurities are removed. Common errors included comments about carrying out a boiling point determination.</p> <p>When carrying out a percentage yield calculation, it is important to round answers only at the last stage of the calculation. Early rounding frequently led candidates to obtain answers, which did not</p>
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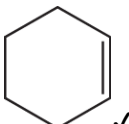
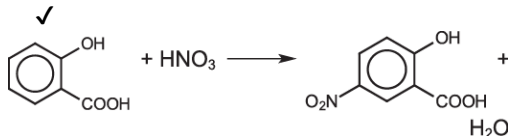
				gain credit. Weaker Candidates divided the mass of 3-nitrobenzoic acid by the mass of benzoic acid and obtained an answer of 97.6%. Answer = 71.3%
b	i	<p>Bromination: Br₂ AND Al/Br₃/FeBr₃/Fe ✓</p> <p>Intermediate</p>  <p>Reduction: Sn AND (concentrated) HCl/ ✓</p>	3	<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>ALLOW any suitable halogen carrier catalyst</p> <p>ALLOW Kekulé structure</p> <p>IGNORE names (<i>question asks for formulae</i>)</p> <p>IGNORE reaction conditions even if incorrect</p> <p>IGNORE 'dilute' for HCl/</p> <p>IGNORE H₂</p> <p>IGNORE NaOH if seen as a reagent to convert nitro group into amine</p> <p>e.g 'Sn/(concentrated) HCl/ then NaOH' scores the mark</p> <p>Examiner Comments</p> <p>Candidates were able, in the main, to provide the reagents for bromination and reduction. The structure of the intermediate compound in the preparation of 3-bromophenylamine proved to be straightforward, however common errors involved the omission of the halogen carrier catalyst for bromination or stating names rather than formulae as indicated in the question.</p>
	ii	<p>NH₂ is 2,4 directing ✓</p> <p>Products (1 mark for each):</p> 	3	<p>IGNORE references to electron donating/withdrawing groups</p> <p>ALLOW –NH₂ activates the ring causing the new group to join at positions 2 and 4.</p> <p>ALLOW ortho and para directing for 2,4 directing</p> <p>IGNORE 6-directing</p> <p>ALLOW Kekulé structure</p> <p>IGNORE names</p>

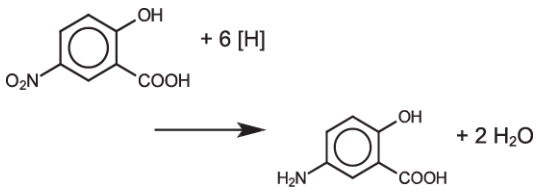
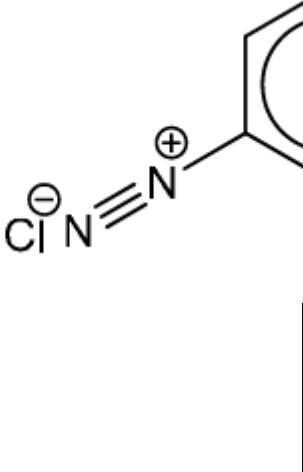
				<p>Examiner Comments</p> <p>The most able candidates completed this question with a clear statement that the –NH₂ group was 2,4 directing and provided two clearly drawn structures of 2-bromophenylamine and 4-bromophenylamine. The most common errors observed included drawing two structures that were identical and explaining the two structures in terms of electron donation from the –NH₂ without any indication of positioning. Candidates using the terms ortho and para directing were awarded full marks for their answers.</p>
			Total	17
1 2	a	<p>One mark for each correct structure/reagent/condition as shown below</p> <p>The reaction scheme shows the following steps:</p> <ol style="list-style-type: none"> Benzene reacts with propionyl chloride ($\text{CH}_3\text{CH}_2\text{COCl}$) in the presence of AlCl_3 to form propiophenone. Propiophenone is reduced using NaBH_4 to form 1-phenylpropan-1-ol. 1-phenylpropan-1-ol is converted to propylbenzene using an acid catalyst. Propylbenzene is hydrogenated to form 1-phenylpropane. 	6	<p>ANNOTATE ANSWER WITH TICKS AND CROSSES</p> <p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>IGNORE names of organic compounds (question asks for structures)</p> <p>ALLOW aluminium(III) chloride OR aluminium trichloride</p> <p>ALLOW FeCl_3 OR Fe as halogen carrier in first step.</p> <p>ALLOW sodium borohydride OR sodium tetrahydridoborate</p> <p>IGNORE [H] for reducing agent in second step</p> <p>ALLOW H^+ / H_2SO_4 / H_3PO_4 / named mineral acid for reagent in third step</p>

	b	<p>Use as an organic feedstock ✓</p> <p>OR</p> <p>Combustion for energy production ✓</p>	1	<p>ALLOW the production of plastics or monomers</p> <p>or new polymers</p> <p>Combustion alone is not sufficient</p>
		Total	7	
1 3	i	 <p>AND</p> <p>Acid (catalyst) ✓</p>	1	<p>Note: both the structure and condition are required for the mark</p> <p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>ALLOW H⁺ / H₂SO₄ / H₃PO₄ / named mineral acid</p>
	ii	<p>Diagram</p> <p>Diagram showing correct apparatus for distillation ✓ <i>i.e.</i></p> <ul style="list-style-type: none"> • Round-bottom/pear-shaped flask • Condenser (correctly orientated) • Stopper/thermometer • Delivery tube and suitable collection vessel  <p>Labels (Round-bottom/pear-shaped) flask AND condenser AND heat (source) ✓</p>	2	<p>DO NOT ALLOW conical flask, volumetric flask, beaker in place of round bottomed/pear shaped flask</p> <p>DO NOT ALLOW diagram mark if top of distillation head not closed</p> <p>Note: suitable collection vessels include: conical flask, boiling tube, test-tube, beaker etc.</p>
		Total	3	

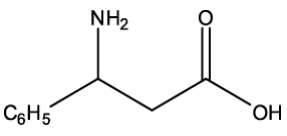
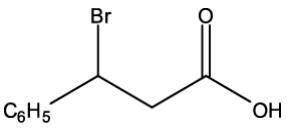
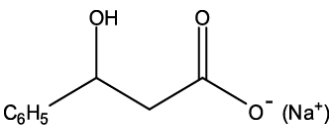
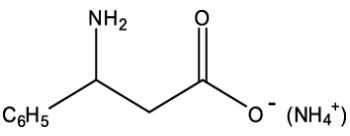
1 4	a	i	<table><tr><th colspan="3">¹H NMR spectrum for 2-aminopropan-1-ol</th></tr><tr><th>Chemical shift, δ/ppm</th><th>Relative peak area</th><th>Splitting pattern</th></tr><tr><td>0.8 – 2.0</td><td>3</td><td>doublet</td></tr><tr><td>2.3 – 3.0</td><td>1</td><td>multiplet</td></tr><tr><td>3.3 – 4.2</td><td>2</td><td>doublet</td></tr></table> <div>✓✓✓</div>	¹ H NMR spectrum for 2-aminopropan-1-ol			Chemical shift, δ/ppm	Relative peak area	Splitting pattern	0.8 – 2.0	3	doublet	2.3 – 3.0	1	multiplet	3.3 – 4.2	2	doublet	3	<p>One mark for each correct row ALLOW δ values as a range or a value within the specified range. ALLOW δ values +/- 0.2 ppm. ALLOW a response that implies a splitting into two for a doublet etc. ALLOW sextet/hextet/six (or more than 5) as alternative to multiplet Relative peak area = CH /3H etc. penalise once</p> <p>Examiner's Comments</p> <p>Although it could be argued that this question tested the same skill three times, the full range of marks was awarded and errors were seen in the chemical shift, relative peak area and splitting pattern. Fully correct responses included either a chemical shift value within the range specified on the data sheet or a range that matched the one given on the data sheet.</p>
¹ H NMR spectrum for 2-aminopropan-1-ol																				
Chemical shift, δ/ppm	Relative peak area	Splitting pattern																		
0.8 – 2.0	3	doublet																		
2.3 – 3.0	1	multiplet																		
3.3 – 4.2	2	doublet																		
		ii	<p><u>M⁺ peak at 75 (peak 1)</u> CH₃CH(NH₂)CH₂OH⁺/C₃H₉NO⁺</p> <div>✓</div> <p><u>Fragment peak at 44 (peak 2)</u> CH₃CH(NH₂)⁺/C₂H₆N⁺</p> <div>✓</div>	2	<p>ALLOW correct structural OR displayed OR skeletal formulae OR a combination of above as long as unambiguous</p> <p>Positive charge is essential but ALLOW maximum of one mark if both formulae are correct AND neither species has a positive charge</p> <p>Examiner's Comments</p> <p>Although peak 2 was often correct, the species responsible for the M⁺ peak was often missing a positive charge. Possibly students have learned that the particles become charged as part of the fragmentation process and don't realise that only charged particles can be detected by a mass spectrometer.</p>															
	b	i	Ethanolic ammonia OR ammonia/NH ₃ AND ethanol ✓	1	<p>ALLOW ammonia in a sealed tube ALLOW dilute ethanolic</p>															

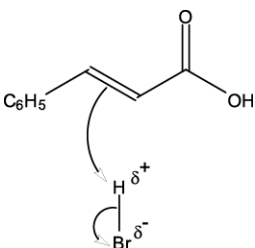
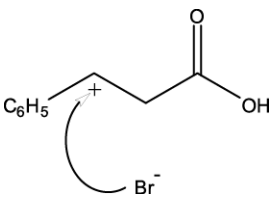
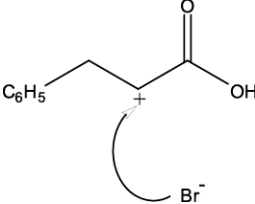
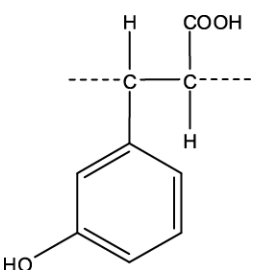
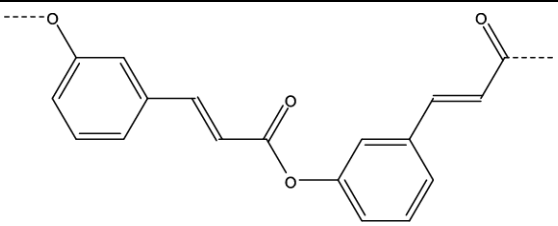
					<p>ammonia/NH_3 IGNORE heat ALLOW alcohol for ethanol DO NOT ALLOW any reference to water or hydroxide ions</p> <p>Examiner's Comments</p> <p>A well answered question. Some candidates forgot to use a solvent or suggested the use of aqueous ammonia.</p>
		ii	<p>(compound D)</p> 	1	<p>ALLOW correct structural OR displayed OR skeletal formulae OR a combination of above as long as unambiguous</p> <p>Examiner's Comments</p> <p>This question discriminated well. Although there were very few blank pages, many incorrect structures were seen.</p>
	c	i	<p>Alcohol AND Amide/peptide ✓</p>	1	<p>IGNORE phenol IGNORE hydroxyl/hydroxy IGNORE attempts to classify alcohol or amide as primary, secondary or tertiary DO NOT ALLOW hydroxide</p> <p>Examiner's Comments</p> <p>Generally well answered but incorrect functional groups included carbonyl and amine.</p>
		ii		2	<p>ALLOW correct structural OR displayed OR skeletal formulae OR a combination of above</p> <p>ALLOW correct structural OR displayed OR skeletal formulae OR combination of above as long as unambiguous</p> <p>ALLOW + on N or H i.e. $^+\text{NH}_3$ or NH_3^+ ALLOW NH_3^+Cl^-</p> <p>Examiner's Comments</p>

					Many candidates were able to score one mark for this question but the amine group was often not protonated and it was surprisingly common to see the amine group as NH_2^+ .
			Total	10	
1 5		i	<p>• pent-2-ene</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> $\begin{array}{c} \text{H}_3\text{C} \\ \diagdown \\ \text{C}=\text{O} \\ \diagup \\ \text{H} \end{array}$ </div> <div style="margin: 0 10px;">AND</div> <div style="text-align: center;"> $\begin{array}{c} \text{H} \\ \diagup \\ \text{O}=\text{C} \\ \diagdown \\ \text{CH}_2\text{CH}_3 \end{array}$ </div> <div style="margin-left: 10px;">✓</div> </div> <p>• hexa-2,4-diene</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> $\begin{array}{c} \text{H}_3\text{C} \\ \diagdown \\ \text{C}=\text{O} \\ \diagup \\ \text{H} \end{array}$ </div> <div style="margin: 0 10px;">✓</div> <div style="text-align: center;"> $\begin{array}{c} \text{O}=\text{C}-\text{C}=\text{O} \\ \quad \\ \text{H} \quad \text{H} \end{array}$ </div> <div style="margin: 0 10px;">✓</div> </div>	3	<p>ALLOW correct structural OR displayed OR skeletal formulae OR combination of above as long as unambiguous</p> <p>ALLOW $\text{C}_2\text{H}_5\text{CHO}$ and CH_3CHO</p> <p>Examiner's Comments</p> <p>Many candidates responded well when asked to apply information in a unfamiliar situation. The question discriminated well but a high proportion scored all three marks. Some candidates lost marks in the second part by providing a list of three or more different structures, some of them being incorrect.</p>
		ii		1	<p>ALLOW correct structural OR displayed OR skeletal formulae OR combination of above as long as unambiguous</p> <p>Examiner's Comments</p> <p>This was a challenging question. Only more able candidates predicted the correct cyclic structure.</p>
			Total	4	
1 6		i	<p>Step 1</p> <p>Add HNO_3 ✓</p> <div style="text-align: center;">  </div> <p>Step 2</p> <p>Tin AND concentrated HCl ✓</p>	4	<p>ALLOW reagent mark if HNO_3 in equation</p> <p>IGNORE H_2SO_4 (NOTE: H_2SO_4 not required with phenols)</p> <p>IGNORE concentrations of acids / temperature</p> <p>ALLOW correct structural OR displayed OR skeletal formulae OR combination of above as long as unambiguous</p>

		 <div style="text-align: right;">✓</div>		<p>Equations MUST be completely correct for one mark each</p> <p>DO NOT ALLOW 3H₂</p> <p>Examiner's Comments</p> <p>This question discriminated well. Most candidates knew that nitric acid was involved in the first reaction but some also included sulfuric acid and tried to construct a mechanism involving the nitronium ion, rather than write the expected equation for the reaction. The omission of water as a product was an occasional error. Many correct equations were seen for Step 2, but tin and <i>concentrated</i> hydrochloric acid was required to score the reagent mark.</p>
	ii	<p>Nitrogen electron pair OR nitrogen lone pair accepts a proton / H⁺ ✓</p>	1	<p>DO NOT ALLOW nitrogen / N lone pair accepts hydrogen (proton/H⁺ required)</p> <p>ALLOW nitrogen donates an electron pair / lone pair to H⁺</p> <p>IGNORE NH₂ group donates electron pair</p> <p>Examiner's Comments</p> <p>Candidates needed to mention the electron pair on the nitrogen atom to score this mark.</p>
	ii i	<p>compound A ✓</p> <p>compound B ✓</p> 	2	<p>ALLOW correct structural OR displayed OR skeletal formulae OR combination of above as long as unambiguous</p> <p>ALLOW —N₂Cl OR —N₂⁺Cl⁻</p> <p>DO NOT ALLOW —N≡N⁺ OR —N≡N⁺ Cl⁻</p> <p>DO NOT ALLOW —N₂-Cl (covalent bond)</p> <p>Examiner's Comments</p>

					The vast majority of candidates gave the correct structure for compound B, but common errors were the omission of the chloride ion in the formulae of the diazonium salt, or placing the positive charge on the wrong nitrogen atom.
			Total	7	
1 7			<p><i>Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) Correctly calculates mass of 2-hydroxybenzoic acid. AND Outlines full details of the two steps to obtain a pure sample of aspirin from the hot reaction mixture</p> <ul style="list-style-type: none"> • <i>Calculation shows all relevant steps.</i> • <i>Purification steps are detailed and clear, in the correct order, using appropriate scientific terms, e.g. filter under reduced pressure / using a Buchner flask; dissolve in the minimum volume of solvent.</i> <p>Level 2 (3–4 marks) Attempts a calculation which is mostly correct AND Some details of steps to obtain impure aspirin from the hot reaction mixture and recrystallisation</p> <ul style="list-style-type: none"> • <i>Calculation can be followed but lacks clarity.</i> • <i>Purification steps lack detail, e.g. filter without reduced pressure; dissolve without minimum volume of solvent.</i> <p>Level 1 (1–2 marks) Attempts to calculate the mass of B using mole approach but makes little progress with only 1 step correct. AND Few or imprecise details about steps to obtain impure aspirin from hot reaction mixture and recrystallisation</p> <ul style="list-style-type: none"> • <i>Calculation is difficult to follow and lacks clarity</i> • <i>Purification steps are unclear with few scientific terms and little detail, e.g. just 'filter and crystallise'.</i> <p>0 marks: No response or no response worthy of credit.</p>	6	<p>Indicative scientific points, with bulleted elements, may include:</p> <p>1. Mass of 2-hydroxybenzoic acid</p> <ul style="list-style-type: none"> • $n(\text{aspirin})_{\text{needed}} = \frac{8.10}{180} = 0.0450 \text{ (mol)}$ • $n(2\text{-hydroxybenzoic acid})_{\text{needed}} = 0.0450 \times \frac{100}{90} = 0.0500 \text{ (mol)}$ • Mass = $0.0500 \times 138 = 6.9(0) \text{ g}$ <p>2. Purification Impure aspirin from hot reaction mixture</p> <ul style="list-style-type: none"> • Cool reaction mixture • Filter product under reduced pressure <p>Recrystallisation of impure aspirin:</p> <ul style="list-style-type: none"> • Dissolve impure solid in minimum volume of hot water / solvent • Cool solution and filter solid • Wash with cold water / solvent and dry <p>NOTE Filtration of hot solution to remove solid particles is not required.</p>
			Total	6	

1 8	a	<p>Product from NH₃/ethanol</p>  <p>.....</p> <p>Product from Reaction 1</p>  <p>.....</p> <p>Product from NaOH(aq)</p> 	<p>3</p> <p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>ALLOW</p>  <p>ALLOW ECF from 2-bromo compound as product from Reaction 1</p> <p>.....</p> <p>.....</p> <p>DO NOT ALLOW 2-bromo compound (<i>inconsistent with final product shown</i>)</p> <p>.....</p> <p>.....</p> <p>DO NOT ALLOW ECF from 2-bromo compound as product from Reaction 1 (<i>inconsistent with final product shown</i>)</p>
	b	<p>Curly arrow from C=C bond to H of H-Br</p> <p>Correct dipole shown on H-Br AND curly arrow showing the breaking of H-Br bond</p>	<p>ANNOTATE ANSWER WITH TICKS AND CROSSES</p> <p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p>

		 <p>.....</p> <p>Correct carbocation AND curly arrow from Br⁻ to C⁺ of carbocation</p>  <p>.....</p> <p>Electrophilic addition</p>		<p>DO NOT ALLOW partial charges shown on C=C double bond</p> <p>DO NOT ALLOW δ+ on C of carbocation</p> <p>ALLOW formation of the 2-bromo isomer</p>  <p>Curly arrow must come from a lone pair on Br⁻ OR from the negative sign of Br⁻ ion (then lone pair on Br⁻ ion does not need to be shown)</p>
c	i		1	<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>'End bonds' MUST be shown (do not have to be dotted)</p> <p>IGNORE brackets IGNORE <i>n</i></p>
	ii	 <p>Ester link</p> <p>Rest of structure</p>	2	<p>ALLOW any combination of skeletal OR structural OR displayed formula as long as unambiguous</p> <p>'End bonds' MUST be shown (do not have to be dotted)</p>
		Total	10	